



ANANDALAYA
PERIODIC TEST-2
Class: VI

Subject : English
Date : 11-09-2025

M.M: 50
Time: 2 hours

- The paper is divided into four sections.
- All the sections are compulsory.
- Read the instructions carefully and answer the questions.

SECTION-A (READING) (10 marks)

1. Read the passage carefully.

The Mysterious Forest Expedition

1. Rohan loved adventures. Every holiday, he visited his cousin Priya, who lived near the edge of the Greenleaf Forest. The forest was not only known for its tall trees, colorful birds, and sparkling streams but it was also known for its strange stories – some people claiming to have seen rare animals, and others whispering about an ancient hidden temple.
2. On one such Saturday morning, Rohan and Priya decided to explore a part of the forest they had never visited before. They packed water bottles, sandwiches, a compass and a small camera. Priya's dog, Bruno, happily trotted along with them, wagging his tail. They crossed a narrow wooden bridge over a bubbling stream and saw colourful butterflies.
3. Suddenly, Bruno barked loudly. As they followed Bruno's gaze, they noticed something unusual. Large stone steps which were almost hidden under moss and creepers, led up the hill. Curiosity sparked in their eyes. They climbed the steps carefully. There was an old stone archway carved with strange symbols but neither of them could recognize the symbols.
4. They stepped through the archway into a clearing. There was a round stone platform with a tall pillar in the centre of the clearing. On the pillar, there was an engraved metal plate covered in dirt. Rohan used a stick to clean it. Under the dirt, they saw inscriptions in a language that they couldn't understand. Around the platform were four small stone statues of animals – a lion, an eagle, a turtle and a deer.
5. Priya began taking pictures of it while Rohan sketched the layout in his notebook. He wanted to show it to his history teacher. Just then, Bruno started digging near the deer statue. Within minutes, he uncovered a small clay pot, sealed with wax. They decided not to open it until they got back home.
6. On their way home, they took a different route, guided by the compass. The journey was peaceful, with the sound of distant bird calls. Back at Priya's house, they carefully broke the seal of the clay pot. They found tiny beads made of colorful stones along with a folded piece of paper in it. The paper had a rough sketch of the same four animals they saw at the site, arranged in a circle, with arrows between them. Rohan guessed it could be some kind of puzzle or clue. Priya suggested that they should keep it safe and visit the site again with proper guidance.

7. When they told Priya's parents about their adventure, her father nodded knowingly. "That place is a part of an ancient trading route," he explained. "The symbols you saw are from an old script. You two may have found something important for the archaeologists."
8. The next week, an archaeology team visited the spot, guided by Rohan, Priya, and Bruno. The team confirmed that the statues, inscriptions, and beads were centuries old. The site was soon protected so no one could damage it. Rohan and Priya felt proud. They had turned a simple holiday walk into a real historical discovery.

Choose the correct answer from the given options. Write the answer along with the option.

- (i) Rohan and Riya took a compass with them to _____. (1)
(A) measure distances (B) find their way in the forest
(C) locate the hidden temple directly (D) use it for their safety from animals
- (ii) The stone steps were covered in moss and creepers because _____. (1)
(A) the villagers had hidden them purposely (B) they were very old and not maintained.
(C) the forest animals had damaged them (D) they were painted green
- (iii) The archaeologists' reaction suggests that _____. (1)
(A) the site was unknown and historically important
(B) the site was already preserved
(C) the site was not important in any way
(D) they had also found a similar site in another village
- (iv) Which one of the following best describes the theme of the passage? (1)
(A) Nature and wildlife (B) Adventure leading to historical discovery
(C) Friendship and teamwork (D) Importance of protecting animals
- (v) At the end, Rohan and Priya felt _____. (1)
(A) Nervous and worried (B) Proud and happy
(C) Disappointed and sad (D) Proud and nervous
- (vi) Describe Bruno's role in helping Rohan and Priya in their important discovery in the forest. (2)
- (vii) The contents of the clay pot were probably valuable. (True/False) (1)
- (viii) Find words from the passage that have the same meaning as: (2)
(A) Words that are written or cut on something (para-4) _____.
(B) An instrument for finding directions (para-6) _____.

SECTION- B (WRITING) (12 Marks)

2. Write a diary entry on ANY ONE of the following in not more than 70-80 words. (4)
- (A) Your society members have decided to clean up the areas around your locality with regard to 'Swachh Bharat Abhiyan.' You had also contributed and enjoyed the activity. Describe the activity and write your feelings.
- OR**
- (B) It's your 12th birthday. Your parents threw a surprise birthday party for you. You were surprised and felt very happy. Write about your feeling of happiness and being grateful to your parents.

3. Write a story based on ANY ONE of the two given prompts. Give a suitable title. (8)
(150 words)
- (A) Two ants – great friends – one is hard working – other one is lazy – first advises second to work hard – second ant pays no heed – rainy season is about to arrive – sugar granules located – all ants go to collect sugar – second ant dances around – enjoys – all ants return – second ant reaches to granule – by the time rain starts – second ant gets stuck on granules – first ant comes and rescues it – second ant learns a lesson – work hard – not to waste time – moral.

OR

- (B) Apple tree in a house – small boy plays around – tree becomes fond of the boy – grows up – no time to play – tree feels sad – after many years – asks tree to give money for toys – pick apples and sell them – after few years – house to live in – cut wood and make a house – again after many years – a place to rest – offers its roots as resting place – tree compared to parents – parents always ready to give – moral.

SECTION- C (GRAMMAR) (10 Marks)

4. Complete the paragraph using the appropriate forms of adjectives of comparison given (8x¹/₂=4) in the bracket. Do not copy the paragraph.

Last winter, our school went on a trip to Mount Abu. It was the (i) _____ (cold) morning of the year. The mountain was (ii) _____ (beautiful) than anything we had seen before. The air felt (iii) _____ (fresh) than what we breathe in our city. We climbed the (iv) _____ (steep) hill slowly but surely. From the top, the view was the (v) _____ (amazing) sight. The food served there was (vi) _____ (delicious) than what we usually eat. Everyone said that it was the (vii) _____ (memorable) journey. I felt myself the (viii) _____ (lucky) among all my classmates.

5. Complete the passage with the help of the options given below. Do not copy the paragraph. (6x¹/₂=3)

Reading is a good habit (i) _____ it helps us gain knowledge. Some children prefer playing games (ii) _____ there are some other children who spend their time in reading. We can either read books (iii) _____ newspapers. Reading makes us smarter (iv) _____ improves our language skills. It can be done anywhere (v) _____ it is best enjoyed in a quiet place. Books never leave us (vi) _____ they are our best friends.

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|-------------------|------------|---------------|------------|
| (i) (A) because | (B) or | (C) yet | (D) though |
| (ii) (A) since | (B) but | (C) therefore | (D) so |
| (iii) (A) or | (B) for | (C) although | (D) and |
| (iv) (A) but | (B) as | (C) and | (D) when |
| (v) (A) otherwise | (B) since | (C) but | (D) yet |
| (vi) (A) wherever | (B) though | (C) since | (D) so |

6. Rearrange the words to make meaningful sentences. One has been done for you. (3x1=3)

(i) beings / for / water / all living / essential / is

Water is essential for all living beings.

(ii) fresh / main source / water / is the / rain / of

(iii) water / must save / not / people / pollute it / and

(iv) keeps / clean water / and animals / and safe / humans / healthy

SECTION - D (LITERATURE) (18 marks)

7. Read the following extracts and answer the questions that follow (ANY TWO). (4x1=4)

(A) *At length I flew beyond the tree,
Quite fit for grown-up labours,
I don't know how the world is made,
And neither do my neighbours.*

- (i) The bird felt _____ on seeing the vast world.
(A) shocked and surprised (B) sad and regretful
(C) happy and over-excited (D) shocked and fearful
- (ii) Who according to the bird is fit for moving in the vast world?

(B) *"When the blue dark turns to black,
Cold grass aches our feet,
Trees creep close-"*

- (i) The feet of the _____ are aching due to cold grass.
(A) farmers (B) village people
(C) children (D) neighbours

(ii) What does the phrase 'blue dark turns to black' mean?

(C) "They are saying something. Perhaps they're talking about their money. I'd better listen closely."

- (i) _____ is speculating about what others are doing.
(A) Kotwal (B) Rama
(C) A thief (D) A villager

(ii) Why would the speaker listen closely?

8. Answer the following questions in 40-50 words (ANY FOUR) (4x2=8)

- (i) Write the two worlds for the little bird as mentioned in the poem 'What a Bird Thought.' Also discuss the bird's views about the world.
- (ii) Yoga is useful for both body and mind. Justify the statement.
- (iii) How does Reynard trick the Raven in the poem 'The Raven and the Fox'?
- (iv) How does the husband and wife's teamwork contribute to their safety in the story 'Rama to the Rescue'?
- (v) What was Rama Natha's belief about magic potion? How did the sage make him change his belief?

9. Answer the question in 60-80 words. (ANY ONE) (1x6=6)

(A) Neem tree is full of medicinal properties and has many health benefits. But people today are not completely aware about it. Discuss with reference to the lesson 'Neem Baba' that traditional knowledge should be preserved.

OR

(B) Games are not always played for competitions. Enjoyment and acceptance of the outcome is important in games. – Discuss with reference to your understanding from the lesson 'Change of Heart.'